# K/1 LESSON PLAN

April 3–5, 2024 Ms. Umali

# K-ELA (Skills 10 & Knowledge 11)

# Wednesday

### Skills 10

Topic: Lesson 6 Review: Basic Code and Tricky Words Objectives:

- Read simple yes/no questions of single-syllable words
- Read and write Tricky Words he, she, we, be, me, here, there
- Fill in the blanks with Tricky Words

Assessment: AP. 6.1, 6.3

### Knowledge 11

Topic: Lesson 9 Willy the Water Drop Objectives:

- Identify types of water
- Differentiate freshwater and wastewater; explain importance of clean water

Assessment: Writing Activity (Types of Water)

# Thursday

#### Skills 10

Topic: Lesson 7 Basic Code: Introduce /ae/ > 'a\_e' Objectives:

- Provide sound and name of lowercase letters
- Identify spoken words with /ae/ sound, write digraph spelling 'a\_e'
- Read "Cake and Grapes," answer questions about text Assessment: AP.

## Knowledge 11

Topic: Lesson 10 Good-bye from Good Old Earth Objectives:

- Recall facts about air and water pollution
- Describe ways to take care of the earth

Assessment: Create a class book

# Friday

## Skills 10

Topic: Lesson 8 Tricky Words: Introduce They and Their Objectives:

- Read and spell single-syllable, similarly spelled words
- Read Tricky Words they, their
- Read "Cake and Grapes," answer questions about text, create illustration

# Assessment: AP. 8.1

## Knowledge 11

Topic: Domain Review Objectives:

• Recall facts about the Earth.

Assessment: Pausing Point Activities

# 1-ELA (Skills 6 & Knowledge 10)

#### Wednesday Skills 6

Topic: Lessons 14&15 Grammar: Review Adjectives, Prepositions, Plural Nouns

Objectives:

- Use adjectives and prepositions to expand sentences
- Spell and write words with /m/ > 'm', 'mm', consonant clusters, Tricky Word could
- Read plural nouns ending in -s, -es, sort words according to pronunciation

Assessment: AP 14.1, 15.2, 15.3

### Knowledge 10

Topic: Lesson 11 Liberty and Justice for ALL? Objectives:

- Describe contributions of Founding Fathers
- Describe roles of enslaved Africans, Native Americans, women during evolution from colonies to independence Assessment: AP. 11.1

# Thursday

## Skills 6

Topic: Lesson 16 Spelling Alternatives: Introduce /w/ > 'w' and 'wh'

Objectives:

- Read and sort words spelled with /w/ > 'w', 'wh'
- Read "The Soccer Game," answer questions about text Assessment: AP. 16.1

## Knowledge 10

Topic: Lesson 12 What Do a Flag, a Bell, and an Eagle Have in Common?

Objectives:

- Describe contributions of Founding Fathers
- Explain significance of several U.S. symbols Assessment: 12.1

# Friday

## Skills 6

Topic: Lesson 17 Review and Practice: Tricky Words and Spelling Alternatives

Objectives:

- Read and use previously taught Tricky Words
- Write sound/spellings for consonant sounds Pronouns Assessment: AP 17.1

## K**nowledge 10**

Topic: Domain Review Objectives:

- Recall events
- Assessment:

# K/1 LESSON PLAN

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# **K-Mathematics**

# Wednesday

Topic: Counting On from Embedded Numbers Objectives:

- Represent put together situations with number bonds.
- Count on from one embedded numbers or part to totals of 8 and 9, and generate all expressions for each total.

Assessment: Lesson 7 Exit Ticket

# Thursday

Topic: Counting On from Embedded Numbers Objectives:

• Represent all the number pairs of 10 as number bonds from a given scenario, and generate all expressions equal to 10. Assessment: Lesson 8 Exit Ticket

### Friday

Topic: Addition Word Problems **Objectives:** 

• Solve add to with result unknown and put together with result unknown math stories by drawing, writing equations and making statements of the solution.

Assessment: Lesson 9 Exit Ticket

# Science (Combined)

## Wednesday

Topic: Unit 6: Objects and Patterns in the Sky Lesson 2: What are Patterns in Nighttime Sky? Objectives

Students will be able to describe patterns in the nighttime sky.

Assessment: Hands On Activity and Lesson Check

# **Monday-Friday**

Writing Writing Opinion Text • Write an Opinion Text (Primary Bliss Teaching)

# Monday - Library Tuesday - No School Wednesday - Health (Lesson 6: Healthy Eating and Nutrition) Thursday - Keyboarding Friday - Salt Painting

# **1-Mathematics**

# Wednesday

Topic: Lesson 13.9 Take Apart Three-Dimensional Shapes **Objectives:** 

- Tell what shapes make up a given shape.
- Show the parts of a given shape.

Assessment: APs pp. 661-665

### Thursday

Topic: Chapter 13 Performance Task **Objectives:** 

• Identify attributes, describe, and draw two- and threedimensional shapes.

Assessment: APs pp. 667-668

### Friday

Topic: Chapter 13 Assessment **Objectives:** 

• Students will complete an assessment for the chapter.

Assessment: Assessment Sheets

# Social Studies (Combined)

# **Thursday and Friday**

Topic: Chapter 6: Work in the Community Lesson 2: Goods and Services **Objectives:** 

• Students will know what goods and services are. Assessment: Quest, Lesson Check

# **Specials**

## Monday-Friday

Phy Ed. - Non-Locomotor Skills

## **Tuesday and Thursday**

Music - Beat, Dynamics, Melodic Direction (high-middle-low), Phase Form

Resources: Amplify, Big Ideas Math, Eureka Math HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline